

## Mews from the Ripple Barrel

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| ---: | :--- |
| President, Bruce Barber | Vice President, Bob Stout |
|  | Editor, Ed Seeger LEE Gilbreth $342-2685$ |



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<<< DOUBLE ISSUE >>>
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It finally happened!! There is more to publish this month than there is really room for. I think you will enjoy what is here: articles, programs, reviews, announcements, ads. This issue is coming to you under our new bulk mail permit, which means more work to get it ready for the Post Office, and a slower delivery, but at a saving in postage. HAAUG now has 230 members and continues to grow. We pledge ourselves to print information for our numerous beginners and to offer material for the more advanced user as well, such as Lee Meador's DOS 3.2 Disassembly.

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# Starting this month, APPLE BARRFL will reprint Lee Meador's "Disassembly of DOS 3.2," which he has been writing for the FWAUG Newsletter from Fort Worth. Lee, this is the stuff a lot of us have been looking for! i trust you will be pleased to see it getting a wider 

## Disassembly of DOS 3.2

Lee Meador
When you put a diskette in your disk drive and boot it up, you might type 6 control-P under the monitor or you might type PR\#. Either way that is the signal for the Apple processor to jump to the machine language program stored in the ROM on the peripheral iard in slot 6 . That program resides at SC600. The code on the ROM does several things.

First, it constructs a table to translate the bytes on the disk surface into nibbles. (I'll try to explain nibbles later.) Then, it figures out what slot the card is plugged into. Third, it moves the head in the disk drive out to track 0 . (See the DOS manual for an explaination of the physical layout.) Next the program finds sector zero and loads the data from that sector into a two part nibble buffer. Part 1 is at $\$ 300$ and part 2 is at 5800 . Finally, convert the two buffers of nibbles into one page. ( 256 bytes) of real memory bytes. The last byte is not totally converted.

When all this is done the routine in ROM jumps to location $\$ 301$ if everything has worked correctly.

Now we begin what I call part 2 or stage 2 of the boot or the $\$ 300$ boot. There are 3 parts to the bootstrap process. We will see part 3 in later mon-
that are ready to convert to the 8 -bit group code that goes on the disk surface. There is a special way to convert $\$ 1008$-bit bytes from memory to $\$ 1995$-bit nibbles. You wouldn't believe the method, but you have to. It is outlined on the last few pages.
The stuff that is in track 0 , sector 0 is not stored in the usual order. It is shuffled up so the code in ROM will fit into the ROM and still be able to read the disk sector. It is normally kept at $\$ 8600$ in a 48 K apple. You can look at it by booting up and going into the monitor. A 'B600.B6FF' command will show it to you. To see what it says in the righe order start at \$B6FA. That is the first byte. Then go backward 5 at a time to SB6FS then \$B6FO and so forth until you get to SB600. Then start over at \$B6FB and go back by 5 's. When you get to the top of the page go to SB6FC and back. SB6FD and \$B6FE begin the next groups. Each group has $\$ 33$ in it. When you are finished with all 5 columns you need one more byte to fill up your rearranged page. Take the byte at SB6FF and shift it right 3 times (divide by 8 ). That is the last byte. If you have the patience to do this you will notice that the translation is the same as the stuff at $\$ 300$ right after a boot. The code at S3D0.3FF is put in on top of the boot routine, but those bytes were all set to SFF in the boot. There is one exception. $\$ 3 F F$ is set to $\$ 09$ in the boot.

The disassembly is commented to show what I think it does. I might be wrong-I was once before. (You might want to know my wife is chuckling over my shoulder.) If you think I'm wrong let me know-directly or indirectly. I do not tave access to the original commented assemblv language source of these programs.


|  <br> BECOHD HEX GODRESS (YYYY) IS ADDRESS OF A REFEREHCE TO THIS g.od. These tocether cross-reference the dicassembiy. |  |  |  |
| :---: | :---: | :---: | :---: |
| 0100 Có22 This page is the stack iused to get the slot \#) 3300 Córa This page is used for part 1 of the nibble buffer |  |  |  |
|  |  |  |  |
| O301 C6F9 dump to here after the RoM boot is finished |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 0800 C6AA This page is used for parit 2 of the nibble buff |  |  |  |
| C800 CSBO translate table |  |  |  |
| 8800 C6BC |  |  |  |
|  |  |  |  |
|  |  |  |  |
| COBO CSEE Access here $+0,2,4,6$ for the 4 phase off lines 7 -use |  |  |  |
|  |  |  |  |
|  |  |  |  |
| S3A Co3s Access here to enable drive 0 (as opposed |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 3C Cópa |  |  |  |
|  |  |  |  |
| 8C C688 |  |  |  |
|  |  |  |  |
| 8C |  |  |  |
|  |  |  |  |
| CO8C C6CS |  |  |  |
|  |  |  |  |
| CSOO CALL HERE TO eEgin boot |  |  |  |
|  |  |  |  |
|  |  |  |  |
| C604 CSOD ${ }^{\text {c }}$, GO back from the end of the page |  |  |  |
| CSO4 C615 LOOP 8ACK TO HERE IF Clhrrent try doesn't WORK |  |  |  |
|  |  |  |  |
| C604- A9 03 LDA \#\$03 ; Mask to detect two 0 bits |  |  |  |
| CSSO- 35 3C STA 13 CO ; |  |  |  |
| C600.- 19 CLC |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | C608 C611 LOOP BACK HERE IF CURRENT TRY WORKS SO FAR |  |  |
|  |  |  |  |
| CSOF- 2 S 3 C ROL \$3C ilf sol try next disk value |  |  |  |
| $\begin{array}{llll}\text { C613- } & C O L 50\end{array}$ |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |






| 10 |  |  | FWAUG Newsletter |  | September-October 1979 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 034D- | 9A | LSR |  | ; Get ri | einpty bits |
| 0345- | 4 A | LSR |  | ratrid | enpty bits |
| 13, ${ }^{\text {4 }}$ - | 4 A | LSR |  |  |  |
| 1350- | 953C | STA | $\Phi 3 C$ | ; Save | rightmost bit |
| 0352- | $4!$ | LSR |  | ; Get r | t now |
| 0353- | 952 A | STA | \$2A | ; Save a | for new rightmost bit |
| 0355- | 4 A 4 00 | LSR |  | ; And ge | of it too |
| - ${ }^{\text {¢56- }}$ | 100007 | ORA | \$0900, $x$ | ; Put th | its left with parti, |
| 0359- | 3140 | STA | (\$40), Y | ; secti | nitble and save real byte |
| $0358-$ | 58 | IHY |  | ; Ready | ext real byte |
| 1)35C- | 803308 | LDA | \$0333, X | ; Get pa | section 1 nibble |
| 935F- | 4 A | LSR |  | ; Get ri | bits |
| 0360- | 4 A | LSR |  |  |  |
| 0361- | 4A | LSR |  |  |  |
| 0362- | 4 A | LSR |  | ; Now, | bit into section 4 |
| 0363- | 2630 | ROL | \$3C | ; part | valent |
| $0365-$ | 4 A | LSR |  | ; And on | for section 3 part 2 |
| 13365 | 2 O 2A | ROL | \$2A | ; equiva |  |
| $0368-$ | 103309 | GRA | \$0733, $X$ | iPut th | 3 bits with part1, |
| 0368- | 91.10 | STA | (540), Y | ; secti | nibble and save real byte |
| $0360-$ | C8 | INY |  | ; Ready | ext real byte. |
| $\begin{aligned} & \text { O3SE- } \\ & 0371- \end{aligned}$ | 90 SA 08 | LDA | \$0856, x | ; Get pa | section 2 nibble |
| 0372- | 4 A | LSR |  | ; Get r | bits (aga |
| 0373- | 4 A | LSR |  |  |  |
| 0374- | 4 A | LSR |  | ; Save 0 | to use with section 4 |
| 0375- | $26 \cdot 3 C$ | ROL | \#3C |  |  |
| 0377- | 4 A | LSR |  | ; And on | to use with section 3 |
| $037 \mathrm{~A}-$ | $\begin{array}{ll}\text { 26 } & 2 A \\ 1 D & 66\end{array}$ | ORA | $\begin{aligned} & \pm 2 A \\ & \$ 0966, x \end{aligned}$ | ; Put fi | bits with part 1, section |
| 0370- | 9140 | STA | $(\$ 40), \hat{Y}$ | $\text { ; } 2 n j b$ | d save real byte |
| 9.375- | C9 | INY |  | ; Ready | ext real byte |
| $0380-$ | A5 2A | LDA | \$2A | ; We hav | up 3 bits from part 2 |
| 0382- | 2907 109009 | AHID | $4 \$ 07$ | ; nibbl | late them |
| $\begin{aligned} & 0384- \\ & 0387- \end{aligned}$ | 109909 | ORA | $\$ 0999, x$ | ; And put | part 1, section 3 nibble |
| $\begin{aligned} & 0387- \\ & 0389- \end{aligned}$ | 9140 $C 8$ | STA | $\langle \$ 40\rangle, \hat{y}$ | ; Saver ${ }^{\text {P }}$ | yte |
| 038A- | A5 3C | INY | \$3C | ; Ready <br> ; We hav | ext real bute <br> red the other 3 bits from |
| 038C- | 2907 | AND | \# 007 | ; part | les-isolate them |
| 038E- | 10 CC 09 | ORA | \$09CC, $X$ | ; And pu | part 1, section 4 nibble |
| 0371- | 9140 | STA | (\$40), $Y$ | ; Save $T$ | yte |
| 0393- | C8 | INY |  | ; Ready | ex $t$ real byte |
| 0394- | CA | DEX |  | ; Back | set into nibole sections |
| 0395- | 1083 409808 | 8PL | \$034A | ; Keep | \$33 times |
| 0397- | AD 9908 | LDA | $\$ 0899$ | ; Get th | t" nibole, part 2 |
| 0398- | $4 A$ $4 A$ | LSR LSR |  | ; Get ri | 3 bits (as always) |
| 0390- | 4A | LSR |  |  |  |
| 0390- | OD FF 09 | ORA | \$09FF | ; Add t | part 1 nibbles |
| 03A0- | 9140 | STA | (\$40), Y | ; Save r | last" byte |
| 03A2- | A6 28 | LDX | \$28 | ; Set $X$ | slot number (\$50) |
| $03 \mathrm{Fi4-}$ | ¢0 FF FF | RTS |  | ; We're |  |
| $03 \mathrm{AS}-$ | ${ }_{12}^{F F} \text { FF FF }$ | FF'S | TO MEXT | RESS |  |


pictorial representation of nibble $\rightarrow$ REAL byte conversion
BEGIN:

SECTION 0



IHTERMEDIATE:


fimally the bytes are put in this order:

| +00 | SECTION O. | OFFSET \$32 |
| :---: | :---: | :---: |
| +02 | SECTION ${ }^{\text {1, }}$ | OFFSET \$32 |
| +03 | SECTION 2 , | OFFSET $\$ 32$ |
| +03 | GECTION 3, | OFFSET \$32 |
| +04 | SECTION 4, | OFFSET \$32 |
| +0.5 | SECTIOM 0 , | OFFSET \$31 |
| +0S | SECTION 1, | OFFSET \$31 |
| +i.7 | SECTION 2, | OFFSET \$ 31 |
| - | 3. | \$31 |
| - | 4. | \$3.1 |
| - | 0. | \$30 |
| - | 1. | \$30 |
| - | - | - |
| + ${ }_{\text {F }}$ A | SEction | OFFFSET |
| +FB | SECTION 1, | OFFSET 100 |
| +FC | SECTION 2, | OFFSET $\$ 00$ |
| +FD | SECTION 3. | OFFSET 100 |
| +FE | SECTIOM 4, | OFFSET 500 |
| +FF | last byte | - |

by CHRIS MEYERS

1000 TEXT : HOME
1010 HIMEM: 32767
1020 POKE 788,1: POKE 789,96: POKE 790,1: POKE 791,0: POKE 792, 0: POKE 793,2: POKE 794,37: POKE 795,3: POKE 796,0: POKE 797, 10: POKE 798,76: POKE 799,1:
POKE 800,1: POKE 801,136: POKE
802,1: POKE 803,96: POKE 804
,1: POKE 805,0: POKE 806,1: POKF.
807,239: POKE 808,216
1030 POKE 768,8: POKE 769,72: POKE
770,152: POKE 771,72: POKE 7
72,138: POKE 773,72: POKE 77
4,160: POKE 775,20: POKE 776
,169: POKE 777,3: POKE 778,3
2: POKE 779,217: POKE 780,3:
POKE 781,104: POKE 782,170:
POKE 783,104: POKE 784,168:
POKE 785,104: POKE 786,40: POKE
787,96
1040 BUFF $=32768$ : PRINT "LOADING
DISK DIRECTORY INTO MEM"
1050 FOR I $=12$ TO 1 STEP - 1
1060 POKE 792,17: POKE 793,1
1070 POKE 796, INT ((BUFF / 256 -
INT (BUFF / 256)) * 256 +.
05): POKE 797, INT (BUFF / 2
56)

1080 CALL 768:BUFF $=B U F F+256$
1090 NEXT I:L = 0
1100 HOME : PRINT "FINDING FILES
1110 DIM A $(85), \mathrm{DA} \%(85,5):$ BUFF $=$
32768: POKE 34,3: POKE 35,10
: HOME
1120 FOR I = 12 TO 1 STEP - 1: IF
PEEK (BUFF + 1) = 0 AND PEEK
$($ BUFF +2$)=0$ THEN 1240
1140 FOR K = 11 TO 221 STEP 35: IF
PEEK $(B U F F+K)=255$ THEN
1220
$1160 L=L+1: F O R J=K+3+B$
UFF TO K + $32+$ BUFF: IF PEEK
(J) $=0$ THEN L $=\mathrm{L}-1:$ GOTO 1220
$1180 \mathrm{~A} \$(\mathrm{~L})=\mathrm{A} \$(\mathrm{~L})+\mathrm{CHR} \$$ ( PEEK
(J) - 128): NEXT J:DA\%(L,1) =

PEEK (K + BUFF):DA\% (L, 2) =
PEEK (K + BUFF + 1):DA\% (L, 3
) = PEEK $(K+B U F F+2): D A \%$


1210GOSUB3000
1220 NEXT K
1230 BUFF $=$ BUFF + 256
1240 NEXT I
1250 PRINT : PRINT "THERE ARE ";
L;" FILES ON THIS DISK": FOR
$1=1$ TO 1000: NEXT I
1260 PA = 1: TEXT : HOME
1270 VTAB 1: PRINT "SORTING ---
PASS \#";PA:SW = 0
1280 FOR I = 1 TO L - 1
1290 IF A\$(1) < = A\$ (1 + 1) THEN
1320
1300 FOR K = 1 TO 5:DA\% $(85, K)=$
DA\% $(1, K)$ : NEXT K: FOR K = 1 TO
$5: D A \%(1, K)=D A \%(1+1 ; K):$ NEXT
K: FOR $K=1$ TO 5:DA\%(1 + 1,
$K)=\operatorname{DA} \%(85, K):$ NEXT K
$1310 \mathrm{~A} \$(85)=A \$(1): A \$(1)=A \$(1+$
$1): A \$(1+1)=A \$(85): S W=1$
1320 NEXT I
1330 IF SW = 1 THEN PA = PA + 1:
GOTO 1270
1340 HOME : PRINT "FILES SORTED
--- SAVING TO BUFFER"
1350 BUFF $=32768: L=0$
1360 FOR $1=12$ TO 1 STEP - 1
1370 FOR J = 11 TO 221 STEP 35
$1380 L=L+1: \mid F A \$(L)=\| "$ THEN
1530
1390 VTAB 3: PRINT "WRITING FILE \#"; ${ }^{\prime \prime}$ " TO BUFFER"
1400 FOR K = 1 TO LEN (A\$(L))
1410 POKE BUFF + J + K + 2, ASC
( MID\$ (A\$(L),K,1)) + 128
1420 NEXT K
1430 POKE BUFF + J,DA\% (L, 1): POKE
BUFF + J + 1,DA\% (L, 2): POKE
BUFF + J + 2,DA\% (L, 3$):$ POKE
BUFF + J + 33, DA\% $(L, 4):$ POKE
BUFF + J + 34, DA\% (L, 5)
1440 NEXT J
1450 BUFF = BUFF + 256: NEXT I
1460 HOME : PRINT "WRITING DIREC
TORY BACK TÓ DISK"
1470 BUFF $=32768:$ FOR $1=12$ TO
1 STEP - 1: POKE 800,2
1480 POKE 792,17: POKE 093,I
1490 POKE 796, INT ((BUFF / 256 -
INT (BUFF / 256)) * 256 + .
05): POKE 797, INT (BUFF / 2
5.6 )

```
1500 CALL 768:BUFF = BUFF + 256
1510 NEXT I:L = 0
1520 PRINT "*** FINISHED SEQUENC
ING DIRECTORY ***": END
1530 VTAB 3: PRINT "CLEARING RES
T OF BUFFER (";84 - L;" FILE
S LEFT) "
1540 FOR K = J TO J + 34: POKE B
UFF + K,O: NEXT K: GOTO 1440
3000 KK = DA%(L,3): IF KK > 127 THEN
    PRINT "*";:KK = KK - 128
3005 IF DA%(L,3) < 128 THEN PRINT
" ";
3010 IF KK = 0 THEN PRINT "T";
3020 IF KK = 1 THEN PRINT "I";
3030 IF KK = 2 THEN PRINT "A";
3040 IF KK = 4 THEN PRINT "B";
3050 PRINT " ";:KK = DA%(L,4): IF
KK < 10 THEN PRINT "0";
3060 IF KK < 100 THEN PRINT "O"
;
3070 PRINT KK;" ";A$(L)
3080 RETURN
```

Chris makes several comments about his program. He has written his own bubble sort, based on "something 1 once read, I think it was in Kilobaud or somewhere..." If he had a machine language sort, he would use it, but it cannot be Alan G. Hill's Ampersort, because Chris does not own an Applesoft board, and so cannot use the " $\&$ " employed by Hill's sort. If any HAAUG members have or know of a suitable machine language sort that Chris could have, please let him know. Or if you could sell him an Applesoft board very reasonably, that would help. Chris is an eighth grader at Lanier Junior High in Houston.

Might 1 suggest, Chris, that you change your line 1520 to

$$
1520 \text { D\$=CHR\$(4): PRINT D\$; "CATALOG": END }
$$

Then users could see immediately that your program works and their directory is, indeed, in alphabetical order for easier reference.


Welcome to THE SOURCE QUIT
>mail
Send, Read or Scan: read
From: CL0095 Posted: Tue 19-Feb-80 0:11 Sys 10 (11) Subject: GRAPHICS PROG FOR PAPER TIGER
--More--
1 POKE -16304,1:POKE -16297,0:POKE -16302,0
6 PRINT CHR\$(4);"PR\#1":PRINT CHR\$(9);"255N"
8 PRINT CHR\$(17);CHR\$(29);CHR\$(3):GOTO 100
$20 \mathrm{~A}=1 \mathrm{NT}(\mathrm{LN} / 64): \mathrm{B}=1 \mathrm{NT}(\mathrm{LN} / 8):. \mathrm{C}=1 \mathrm{NT}(8 . *(\mathrm{LN} / 8 .-\operatorname{INT}(L N / 8))+.001)-$.
$25 \mathrm{P}=(8192+(A * 40)+(B * 128)+(C * 1024))$ : RETURN
100 FOR $1=0$ TO 39
$110 \mathrm{~J}=192$
120 LN=J:GOSUB 20
$1300=255-\operatorname{PEEK}(\mathrm{P}+1): I F 0=3$ THEN PRINT CHR\$(0);
140 PRINT CHR $\$(0)$; : $J=J-1$ : |F $J>0$ THEN GOTO 120
150 PRINT CHR\$(3): NEXT 1 : PRINT CHR\$(4);"PR\#0" : TEXT : END
Disposition: delete
From: CL0095 Posted: Tue 19-Feb-80 0:16 Sys 10 (8)
Subject: GRAPHICS FOR PAPER TIGER
--More--
JUST A QUICK AND EASY PROG. PIX SHOULD BE LOADED INTO PAGE ONE (HGR)
THEN RUN THIS PROG. PIX WILL DISPLAY ON TV WHILE PRIHTER IS PRINTING
IT AND WILL GO BACK TO NORMAL AFTER PIX IS DUMP TO PAPER TIGER....
ONE DOT ON SCREEN = ONE DOT ON PAPER. PRODUCES 3.5 BY 5 INCH PIX
TO DO PAGE TWO 8192 MUST BE CHANGED AND PROPER POKE TO DISPLAY IT INVERSE PIX BY CHANGING 130 TO 0=PEEK INSTEAD OF 255-PEEK
THIS PROG RUNS IN APPLE SOFT AND IS SLOW
HERBERT
Disposition: delete
From: TCD434
Posted: Sat 1-Mar-80 14:21 Sys 10
(11)

Subject: EIN BRIEF
--More--no
Disposition: deletqe
From: TCA455

## HOUSTON NEEDS A MAIL ORDER COMPUTER DISCOUNT STOPE

Al Sevcik

Why do we, living in Houston, buy disk drives and printers through Fred Fuchs' fabulous pipeline to New Jersey? Why do we buy RAM chips through HAAUG's California Special?

Cost, of course. Mail order is often cheaper.

It's true that each of us likes a good price deal, but we aiso appreciate having a place to go when our hardware hardly performs. The local computer merchants, however, maintain that they can't match these discount deals and still support showroom, technical salespeople, and a handy fix-it shop.

Question: Is it in the best interests of HAAUG membership to support purchases by mail order from out of town?

Answer: (YOU fill in the blank.)

MY answer is an unequivocal, "Yes." And further, I think the local stores are missing a good bet. I believe there exists a minority of personal computer owners who will endure the time, trouble and tears of ordering by mail to save bucks. This is not lost business to Houston stores because their list price shops were never up for consideration. This money settles strictly on the low price deal, wherever it may be.

Any local store owner who understands the concept of marginal sales volume, and who sets up a low profile department that offers mail order discounts and discounts for quantity purchases by groups would, I believe; be well rewarded. Discreet advertising in club newsletters and/strict "by mail only" ordering policy would control the overhead. Buyers would get what they want without the long delays of out-of-town mail delivery.

The majority of customers, businessmen who want service and immediate performance, and individuals who need hand-holding to effect a purchase would not be attracted. But the money now being mailed to New Jersey and California would be diverted to Houston shops.

Everybody wins.

Okay Mr. or Ms Computer Store Owner. The next step is yours. I'll be looking for your ad.

HAAUG member Al Sevcik's challenge speaks for itself. If there is an Apple dealer among the readership, who would like to reflect on the realities of retailing, his or her comments will be published in an early issue. If each member of HAAUG has invested an average of, say, $\$ 2500$ in an Apple system, then our membership represents some half-million plus dollars already spent! is it true that this money has sought the lowest price, or conversely, is it true that lowered prices are the dealers' major bait for attracting business? Should W. Bell \& Company offer discounted Apples, along with the Samsonite luggage and the Minoltas? Again, a responsible reply is solicited.


Here are two ads taken off the club's Apple Bulletin Board System. If you do not have a modem, think seriously about saving for one. After your first disk drive, a modem just may be the next most useful peripheral to get. It's not for nothing that D.C. Hayes has taken out a 4-page color center-fold ad in the APPLE ORCHAPD. MicroNET, the SOURCE, our own ABBS, and numerous other bulletin board and timesharing systems are available to you through your Apple. Several HAAUGs are now transfering software and hi-res pictures over the telephone, using Ed Magnin's outstanding programs. Ed does business as the Telephone Software Connection. If you want to see what a modem can mean, call (213) 329-6548 from Applesoft some evening and download one of his free demos, while surveying the menu of goodies. You will be amazed what your Apple can do!

MSG \# 20
SUBJ.: AD
TO: ED SEEGER
FROM: COOPER WALLS
D TE: 02/26/80
MR. SEEGER,
I'D LIKE TO PUT A WANT AD IN THE NEXT APPLE BARREL. THE TEXT IS IN MESSAGE \#14 FROM ME. THANK YOU. 8:20

MSG\# TO RETRIEVE (1/23), 14
MSG \# 14
SUBJ.: APPLESOFT CARD TO: ALL FROM: COOPER WALLS DATE: 02/22/80

MSG \# 20
SUBJ.: ROBOTICS
TO: ANYONE
FROM: FRED FUCHS
DATE: 03/17/80
IS ANYONE ELSE INTERESTED IN BUILDING A ROBOT?
1 HAVE INVESTIGATED MANY OF THE BOOKS BUT
I SIMPLY DO NOT HAVE ALL THE KNOWLEDGE OR FUNDS TO
COMPLETE THE PROJECT. I AM GOING TO TRY TO BUILD
A ROBOT WITH BOTH SELF CONTROL AND REMOTE CONTROL.
1 INTEND TO USE ONE OF TWO POSSIBLE TYPES OF DATA LINKS
ONE POSSIBILITY IS TO USE THE ULTRASONIC TRANCEIVER I
ALREADY HAVE. THE OTHER, WOULD BE TO USE A RADIO SYSTEM
OF SOME TYPE. ALTHOUGH THIS COULD PRESENT SOME PROBIEM'S
AS I DO NOT HAVE A HAM TICKET. I HAVE THOUGHT ABOUT CB
BUT THE INTERFERENCE WOULD PROBABLY PREVENT THIS. I ALSO
WISH TO PROVIDE AT LEAST SOME FORM OF DUPLEXING SO THAT
THE CONTROLER CAN HAVE SOME IDEA WHAT THE ROBOT IS ACTUALL.Y
DOING. IN ANY CASE, I HOPE TO LOCATE SOMEONE ELSE WITH
THE DESIRE TO BUILD

*     *         * PASCAL INTRODUCTION AND PROJECT * * *
-- by Pat McGee

HAAUG will hold a course in USCD Pascal for members only. The course will be designed for people with some knowledge of programming. If demand warrants, remedial sessions for beginners will be available. All aspects of the Apple Pascal system will be covered. Use of the assembler will be covered in separate sessions.

The course will start in June, at a time and place to be arranged at our mutual convenience. Each session will be about two hours long. We will meet once a week for at least eight weeks. The instructor is Pat McGee. There will be assigned readings, homework, and a class project. You must have access to an Apple Pascal system.

The class project will be placed in the HAAUG software library and should be something useful to a wide audience. We will decide on the project at an early meeting. Some possibilities are a text formatter, a data manager like Whatsit? or file Cabinet, or a personal accounting system.

Class members incur no financial obligations except HAAUG dues. There is no charge for the course. However, you are expected to do and turn in on time every homework assignment and to contribute to the class project. The only good way to learn to program is to program, and have someone give you feedback on how well you are doing.

For further information come to the June HAAUG meeting, or sign up with Pat McGee before then. Please indicate meeting times that are especially convenient, possible, or impossible, as well as areas of town that are good or bad for you.

HOMEWORK \#1 DUE AT FIRST CLASS: Think up at least two programs suitable for a class project. Think of something you want your Apple to do, or something you do now that could be done better. Include for each idea what the program should do, why you believe it is a good idea, and how the program would make you (or someone else) happier. Write down how the user would use the program, what he should input to it, what the program should put back to the user, and what it should keep on file until later. List any necessary extra equipment that would be needed.

Put each idea onto a separate piece of paper, typed double spaced, or legibly written. Bring them to the first class with you.
$\Rightarrow$ (You may wonder what relation, if any, this course bears to David Black's, which is outilined elsewhere in this issue. Pat's is open only to HAAUG members and carries no fee. It's goals are more limited; it will not cover PASCAL to the extent David Black / Computer City's will. Much of Pat's course will focus on creating a class project, whereas David's aims to impart a thorough understanding of the language and will be using class time to that end. Pat himself cautions that "you get what you pay for!" If you have a true commitment to learning and using PASCAL, taking BOTH courses might be an excellent route to follow, for one will teach the language in depth, while the other will afford practice in applying it to solving a problem/project.)

HAAUG PASCAL USERS DIRECTORY



| Joe E. Saiz | $943-0192$ |
| :--- | :--- |
| Robert Sandfield | $871-0023$ |
| Fred H. Fuchs | $781-6968$ |
| David P. Novak | $522-1781$ (office/day) |
| Mike McKinney | $933-2447$ |
| James Odom | $426-3970$ (modem) |
| Alex Kopiwoda | $821-2702$ |
| Jim Castrow | $465-1748$ |
| Ed Seeger | $723-6919$ |
| Pat McGee | $666-0004$ |
| Lynn Evans | $790-4493$ (office) |
| Robert Collins | $495-3177$ |

Each of the above has differing levels of skill in programming PASCAL, of course, so this directory is not to be taken as anything more than a listing of who else shares your interest. If you need help, go ahead and make a few calls. If you GET help, write up what you needed and what you learned and APPLE BARREL will publish it.

Call Ed Seeger if you'd like to be added to the directory.
I. AN INTRODUCTION TO THE UCSD 'PASCAL' LANGUAGE SYSTEM
*1. OVERVIEW
A. INTRODUCTION

1. WHO AM I \& HOW CAN I BE REACHED?
2. HOMEWORK \& READING
3. STUDENTS' BACKGROUND
B. WHAT IS 'PASCAL'?
4. HIGH LEVEI LANGUAGE (HLL) DEVELOPED BY NIKALAUS WIRTH (VIRTH), AND DISTRIBUTED BY GRADUATE STUDENTS
5. ADVANTAGES OVER 'BASIC'
A) FASTER EXECUTION
B) LARGER PROGRAMS \& SMALLER GO-CODE
C) NO PENALTY FOR COMMENTS \& FREE FORMAT
D) STRUCTURED CONSTRUCTS
E) ADVANCED DATA STRUCTURES (EX. RECORDS)
F) ADVANCED SUBROUTINE/FUNCTION MECHANISM ( $\Rightarrow$ LANG. EXTENSION)
G) STRICT DATA TYPING (AVOID ERRORS)
6. DISADVANTAGES
A) COMPILATION BEFORE FXECUTION $(\Rightarrow$ (ATC. S SYTG:
B) FORCED DECLARATION ( $\Rightarrow$ THINK)
C) LITTLE DYNAMIC STORAGE ALLOCATION
D) LESS DIRECT MACHINE CONTROL $(\Rightarrow$ INDEPENDENCE \& PORTABILITY)
C. ENHANCEMENTS
7. UCSD ADDITIONS TO 'STANDARD PASCAL'
A) CHARACTER STRING DATA TYPE
B) RELAXATION OF SOME RESTRICTIONS
C) TURTLE-GRAPHICS
D) FILE MANAGEMENT
E) EXTENDED PRECISION NOS. (BCD)
F) MACRO-ASSEMBI.ER INTERFACE
D. EXAMPLES OF 'PASCAL'
8. WRITE A MESSAGE
9. DRAW \& LABEL A BOX
10. COUNTING TO TEN
11. PRIME NUMBERS
12. GRAFDEMO
E. A BREAKDOWN OF THE SYSTEM
13. GETTING STARTED
14. THE COMMAND-LINE
15. (TL-Z, CTL-A, <-, ->
16. EXECUTION OF PROGRAMS
17. FILER
A) WHAT IS A FILE?
B) DEVICES
18. EDITOR
A) WHAT IS A TEXT-FILE?
B) FORMAT
C) SYSTEM.WORK.TEXT
19. COMPILER
A) WHAT IS A COMPILER VS. INTERPRETER?
B) IDVANTAGES
C) DISADVANTAGES
20. ASSEMBLER
A) MACHINE LANGUAGE INTERFACE
B) SUPER FAST CODE!
21. DEBUGGER
A) RUN-TIME DIAGNOSTICS
B) IMPLEMENTATION
lI. ELEMENTARY PROGRAMMING IN 'PASCAL'
*2. THE FIRST STEPS
A. EDITING
22. INVOCATION
23. COMMAND-LINE
24. INSERT
25. DELETE
26. (URSOR MOVEMENT
27. EXITIMG HE EDITOR
B. FILING
28. SETTING TODAY'S DATE
29. SAVING THE WORKFILE
30. LISTING THE DIRECTORY
31. LISTING ONLINE DEVICES
32. I RINTING. / TEXT FILE
33. EXITING THE FILER
C. COMPILING
34. R)UN
35. FIXUP
D. EXECUTION
36. X)ECUTE VS. RJUN
37. RUN-TIME ERRORS
E. EXAMPLES
38. WRITE A MESSAGE
39. COUNT TO TEN
*3. PROGRAM FLOW
A. PROGRAM FORMAT
40. 'PROGRAM'
41. 'LABEL'
42. 'CONST' - COMPILE TIME SYMBOLS
43. 'TYPE' - INTEGER,REAL,ARRAY,RECORD
44. 'VAR' - REQUIRED
45. 'PROCEDURE' \& 'FUNCTION'
46. BODY: 'BEGIN' .. 'END'
47. SEMICOLONS \& FINAL 'END.'
B. SIMPLE $1 / 0$
48. WRITELN('TEXT')
49. WRITE \& WRITELN
50. READ (V)
51. READLN \& READ
52. EXAMPLES
C. SIMPLE VARIABLES : INTEGER
53. RECALL INTEGER BASIC OR \% VARIABLES
54. MAXINT
55. DECLARATION
56. EXAMPLE:
```
PROGRAM XYZ;
    CONST R=10;
    VAR X,Y,Z:I ITEGER;
            I :INTEGER;
    BEGIN READ(X,Y,Z);
    WRITE('THANKS...');
        I := X + Y + Z;
        WRITELN(10*I)
    END.
```

5．OPERATORS
A）$A R I T H$
B） 10 GIC
D．LOOPING
1．FOR 〈VAR〉 ：＝〈EXPR〉 TO 〈EXPR〉 DO 〈STMT〉
2．WHILE 〈COND〉 DO 〈STMT〉
3．REPEAT 〈STMT〉 UNTIL 〈COND〉
4．EXAMPLES
E．SELECTION
1．IF 〈COND〉 THEN 〈STMT〉
2．IF 〈COND〉 THEN 〈STMT〉 ELSE 〈STMT〉
3．CASE 〈EXPR〉 OF 〈CASELIST〉 END
4．EXANPPLES
＊4．SUBROUTINES \＆SCOPE OF IDENTIFIERS
A．MORE VARIABLE TYPES ：REAL，BOOLEAN，CHAR，STRING
1．REAL
2．BOOLEAN：TRUE，FALSE
3．SINGLE CHARACTER
4．STRING
5．LONG INTEGERS
6．EXAMPLES
B．PROCEDURES
1．ANALOGY WITH＇GOSUB＇
2．LANGUAGE EXTENSIONS
3．STRUCTURE
4．SIMPLE EXAMPLES
5．INVOCATION
6．PARAMETERS
7．USE IN PROGRAM DEVELOPMENT
C．PARAMETERS
0．SCOPE OF VARIABLES
1．BY VALUE
2．BY REFERENCE（MENTION ONLY）
3．LIMITING COMMUNICATION
4．EXAMPLES
D．FUNCTIONS
1．ANALOGY WITH＇DEF FN＇
2．DEFINITION
3．RETURNING．，VALUE
4．INVOCATION
5．EXAMPLES
E．EXAMPLES
III. COMPLETE 'PASCAL'
*5. MORE SUBROUTINES
A. REVIEW OF SUBROUTINES \& PARAMETERS

1. A NATURAL WAY TO REDUCE PROGRAM COMPLEXITY
2. DISADVANTAGES -: THE LESSON
3. OVERALL PROCEDURE STRUCTURE
4. MORE ON PARAMETERS
A) BY VALUE
B) BY REFERENCE
C) DATA TYPES
D) EXAMPLES
B. NESTING OF PROCEDURES
5. WHO CALLS WHO
6. RESTRICTING FUNCTIONALITY TO IMPROVE DEBUGGING
7. HIDING DETAILS
C. SCOPE OF VARIABLES W.R.T. NESTING
8. LOCAL VARIABLES
9. 'external' varl bles
10. GLOBAL VARIABLES
11. RESTRICTING COMMUNICATION
D. RECURSION ( $=>$ SIMPLE CONCEPTUAL IMPLEMENTATION)
12. EXAMPLE
13. WHAT HAPPENS
14. MORE EXAMPLES
15. MISUSE
E. EXAMPLES
*6. PROGRAM STRUCTURE \& DEVELOPMENT
A. UNDERSTANDING THE PROBLEM
16. GET A WRITTEN DESCRIPTION
17. LET SOMEONE ELSE READ IT
18. IS IT SPECIFIC OR VAGUE?
B. SPECIFY INPUT \& OUTPUT
19. WHAT. RE THE INPUTS \& OUTPUTS
20. WHAT FORMATS
21. ARE YOU CONSIDERING HUMAN ENGINEERING
C. DIVIDE \& CONQUER STRATEGY
22. OUTLINE THE ATTACK STRATEGY OR USE CHARTS
23. USE PROCEDURE CALLS
24. PSUEDO-CODE TO LEAVE OUT DETAILS
D. TOP DOWN DEVELOPMENT
25. LEAVE DETAILS UNTIL LAST
26. POSTPONE DATA STRUCTURE DECISIONS
E. EXAMPLES
*7. data structures 1.
A. REVIEW
B. DATA TYPES
C. VARIABLES
D. CONSTANTS
E. ARRAYS
F. EXAMPLES
*8. DATA STRUCTURES 11.
A. SETS
B. EXAMPLES
C. RECORDS
D. EXAMPLES
E. SORTING
*9. INPUT/OUTPUT
A. SIMPLE I/O
B. FORMATTED
C. SEQUENTIAL ..... FILES
D. EXAMPLES
E. DIRECT ACCESS (RANDOM)
F. EXAMPLES
*10.MISCELLANEOUS \& APPILE SPECIFICS
A. GOTO STMT
B. TURTLE GRAPHICS
C. APPLESTUFF
D. SCIENTIFIC MATH
E. BUSINESS APPLICATIONS
F. ADDING TO YOUR LIBRARYA. POINTERS
B. LINEAR LISTS
C. RII!GS
D. TREES
E. EXAMPLES
*11.DATA STRUCTURES III. " 11
(TO BE COVERED ONLY IF THERE IS SUFFICIENT TIME AVAILABLE)

HAAUG members have by now received a mailing that announces Dave Black's PASCAL programming course. The course outline, prepared, by the way, on the Apple USCD PASCAL's text editor, is printed above. This is clearly a sophisticated, in-depth course for persons with a serious interest in learning the language. Dave's course is being offered through Computer City, 821-2702.

## BOOK REVIEW

"f FRIMER ON FASCAL", RICHARD CONWHY', DRVID GRIES, E. CARL ZIMMERMAN, WINTHFIF FUELISHERS, IMC., CRMBRIDGE, MA., 433 PP., $\$ 10.95$

AS THE TITLE IMPLIES, THIS EOOK IS A PRIMER ON USE OF THE PASCAL LANGUATSE. THE FIRET FEW CHAPTEFS GRE YERY SIMFLE AS THEY ARE DESIGNED FOR A USER WITH NO FRIOR FROGRFMMING EXPERIENCE. HOWEVER, FOR ONE WHO IS NOT A COMPUTER FROFESSIONGL FND WHOSE ONL'' FROGRFMMING EXFERIENCE IS USING THE GPPLE EASICS THIS EOOK FROVIDES AN EXCELLENT INTRODUCTION TO FASCRL.
a ferture which i consider excellent is that in the very first chfipter
 dall in long discussions on the fascil sintrx which tend to turn off the NOVICE LISER. IN THIS WFY ONE IS INTERGCTING WITH THE GFPLE FROM THE START. GFTER ERCH FROGRAM LISTING THERE IS A DISCUSSION SECTION WHICH POINTS OUT THE IMPORTANT FEATURES OF THE FROGRFAM. INCLUDING SYNTAK DIAGRFIIS•FS NEEDED.

THIS EOOK HAS FIVE FARTS STARTING WITH FUNDAMENTAL CONEEPTS WHICH INCLUDES DISCUSSIONS RND FROGRAM EXBMFLES FOR PRSCFL YARIFELES, RSSIGNMENT STATEMENTS, COMFOUND STRTEMENTS, LAEEL DECLARFHTIONS, ETC. IT THEN PROGRESSES THROUGH SECTIONS WHICH INCLUDE FROGRFM STRUCTURE AND DEYELOPMENT, SUEPRIGRAMS (FROCEDURES), TESTING RND RUNNINGG.

THERE FRE PROBLEMS AT THE EMD OF EACH CHAFTER, EUT NO FNGWERS GIVEN IN THE BOOK. THE INDEK IS EXCELLENT RND OF GREAT HELP WHEN TRYING TO DEBUG OR UNDERSTAND A FRCIGRAM.

A PRIMER ON PASCAL IS NOT A REFLRCEMENT FOR THE AFFLE FHSCHL MRIUUAL RS IT DOES NOT DEFL WITH SFECIFL FEATURES OF AFPLE'S IMPLEMENTATION OF THE UCSD FASCAL HOWEVER, THE PROGRAM ILLUSTRATIONS COMPILE FND RUN ON THE APFLE WITH NO FROBLEM.

I STRONGLY RECOMMEND THIS EUOK FOR SOMEONE WHO HAS RECENTL'' FURCHASED AFFLE'S LRNGUAGE SY'STEM AND IS FRUSTRATED WITH TRYING TO WRITE FFGC:FL PROGRAMS.
-RUDGE RLLEN

Dear Dr. Apple,
I'm having difficulty tabbing past column 40 on my printer. $i$ have tried to poke location 36 as done in file Cabinet, but 1 destroy my program after printing the first one (which does print correctly). I am using a Heath H14 serial printer with the SSM AlO interface card. What can 1 try?

Signed, Frustrated

Dear Frustrated,
When using the HTAB command to position a line on the printer, you can tab to the limit of your printer. However, afdter the line goes to the printer it also goes to the screen, which in most cases has a shorter line width. A tab beyond the limit of the screen will destroy an area of memory which holds pointers. The result will be unpredictable problems such as hang-ups, wrong positioning, blowing your program, etc. You mention that you are using the SSM AlO interface to drive your printer. The AlO allows you to disable the video screen. The proper POKE to do this is slot-dependent, so consult your owner's manual. This POKE will bypass the video routine which caused your problem.
-- Dr. Apple

Dr. Apple has a backlog of other queries, which will be addressed in upcoming issues. HAAUG members are asking him about PEEKS, POKES, AND CALLS, conversion of programs from TRS-80 BASIC to Apple's BASIC, machine language programming, HIRES text screen, etc. etc. Keep asking. And remember, "An Apple a day gives the doctor his say!"
**********************

* BULK RATE
* THIRD CLASS MAIL
* 


H.A.A.U.G

Postmasters:
Address correction requested --------------------------------

DeWayne Van Hoozer 4510 Avalon Lawton, OK 73501

